

Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	CLINICAL MEDICINE FOR THERAPY
Unit ID:	NHPRH2002
Credit Points:	15.00
Prerequisite(s):	(NHPBM1032 or NHPPS1122)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	061799

Description of the Unit:

The unit provides basic knowledge of aetiology, pathology, signs and symptoms, management, and prognosis of disease conditions encountered in allied health practice throughout the lifespan. Also discussed is the impact on daily function, medical and surgical interventions, prevention of disease, psychological sequelae, and community care for all age-related conditions and impairments. Students consider the role of allied health professionals in the management of this condition including how different health professionals work together.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

On successful completion of the unit the students are expected to be able to:

Knowledge:

- K1.** Describe the aetiology, pathology, signs and symptoms, management and prognosis of medical, surgical, psychiatric and age-related disorders commonly encountered in current allied health practice;
- K2.** Explain the individual's experience of various disorders in day-to-day life and explore the implications for interdisciplinary teams;

Skills:

- S1.** Utilise appropriate scientific and medical terminology;

Application of knowledge and skills:

- A1.** Apply the ICF to analyse activity and participation restrictions caused by damage or dysfunction to body functions and structure
- A2.** Communicate medical concepts using language appropriate for patients, medical and allied health professionals

Unit Content:

The Occupational Therapy Board of Australia (OTBA) Code of Conduct (2014); Australian Occupational Therapy Competency Standards (2018); National Safety and Quality Health Service (NSQHS) Standards (2017); National Standards for Mental Health 2020 as based on Mental Health Act 2014; Aged Care Quality Standards (2021); National Digital Health Framework (2021); the Aboriginal and Torres Strait Islander Health Curriculum Framework (2020); and the Physiotherapy Board of Australia (PBA) Code of Conduct (2014) and Physiotherapy practice thresholds in Australia and Aotearoa New Zealand (2015) have substantially informed the syllabus/content of this unit.

Topics may include:

- Congenital, medical, surgical psychiatric and geriatric conditions
- Trauma related injuries
- Degenerative disease processes
- Medical and surgical interventions
- Developments in prevention and community care
- Psychological sequelae for all age-related disability

Learning Task and Assessment:

In order to pass this unit, students must:

- Achieve an overall unit grade of 50% or more (inclusive of any penalties applied),
- Achieve a grade of 50% or more on must pass unit assessment task, and
- Complete and submit all assessment tasks and associated materials

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, S1	An online activity based on lesson content delivered with a focus on learning topics from weeks 1-3	Quiz	5-10%
K1, S1, A2	Students are expected to create an educational pamphlet designed for patients	Assignment	15-35%
K1, K2. S1, A1	Case review	Group presentation	15-35%
K1, K2, S1, A1	All class and blended learning topics covered	Examination (Must pass assessment task)	35-55%
K1, K2, S1, A1	Achieving a pass result for the examination	Examination	S/U Hurdle

Alignment to the Minimum Co-Operative Standards (MiCS)

The Minimum Co-Operative Standards (MiCS) are an integral part of the Co-Operative University Model. Seven criteria inform the MiCS alignment at a Course level. Although Units must undertake MiCS mapping, there is NO expectation that Units will meet all seven criteria. The criteria are as follows:

1. Co-design with industry and students
2. Co-develop with industry and students
3. Co-deliver with industry
4. FedTASK alignment
5. Workplace learning and career preparation
6. Authentic assessment
7. Industry-link/Industry facing experience

MiCS Course level reporting highlights how each Course embraces the principles and practices associated with the Co-Operative Model. Evidence of Course alignment with the MiCS, can be captured in the Course Modification Form.

MICS Mapping has been undertaken for this Unit: No

Date:

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)